

Mathematics Teacher: Interactive Mathematics Program (IMP)

YWLCS is looking for a highly motivated individual who seeks to join us in our mission to inspire urban girls to engage in rigorous college preparatory learning in a small school focused on math, science and technology that nurtures their self-confidence and challenges them to achieve. Responsibilities will be Mathematics Teacher using the Interactive Mathematics Program (IMIP) curriculum.

Primary Areas of Responsibility

- Teach IMP curriculum in collaboration with the whole staff aligned with the mission of the school
- Lead daily advisory period for 15 students
- Support literacy across the curriculum and lead half hour daily reading class
- Work as part of the High School Academy collaborating to create a positive learning environment for all students
- Work as part of the Mathematics Content Area Team collaborating to strengthen the practice of YWLCS students as young mathematicians, encouraging their exposure to the importance of math in the world outside the classroom
- Facilitate collaboration and communication with parents/guardians
- Participate in ongoing professional development; participate in self-, peer- and whole school evaluation

YWLCS values:

- Commitment to high academic achievement and equitable outcomes for all students
- Education that emphasizes personal connections and a supportive environment
- Multiple ways of teaching and learning and multiple means of assessment
- Critical thinking pedagogy
- Supportive, caring teaching & learning environment for all members of our school community

Candidates must possess the following:

- Bachelor's degree and Illinois Teaching Credential required, advanced degree in education preferred
- Knowledge, coursework, and experience teaching high school mathematics
- A relentless commitment to the work of sustaining an innovative environment for young women
- Ability to respond with flexibility to demands and requirements of a small school environment
- Demonstrated interest in public school reform and/or issues of gender equity
- Ability to effectively collaborate with other teachers, staff and other community members
- Previous experience working with people from diverse educational, socio-economic, family, and cultural backgrounds and willingness to cultivate relationships with students, families, and staff
- Excellent written and verbal communication skills
- Willingness to participate in ongoing professional development
- Proficiency in Spanish a plus
- Strong classroom management skills

- Ability to integrate technology into student learning activities and effectively utilize technology for personal/professional productivity
- Ability to critically analyze own teaching practice and make changes when necessary
- Ability to accept feedback from peers and colleagues and implement suggestions
- Willingness to adapt teaching practice to effectively utilize an alternative assessment and grading system

Incentives of working at YWLCS:

- Salary commensurate with experience; excellent medical and dental benefits
- Strong vision and mission driven professional environment
- Strong professional development using professional inquiry and critical reflection
- Collaborative work with teachers, students, administration and parents

Interested candidates should send 1) letter of interest, 2) Evidence of Illinois Teaching Credential or 5 years related experience, and 3) resume with contact information for three references to: Chandra Sledge, Assistant Director, YWLCS, 2641 Calumet St., Chicago, IL 60616 or email to jobs@ywllcs.org. Letters of recommendation are also welcome.